

# Evaluation and quality of the inclusion process

Several different perspectives can be taken into account when evaluating the quality of inclusion. A shared horizontal theme in all evaluations must be to establish whether children and young people feel that they have been included in the process, which can only be determined by asking them.

1. Inclusion processes should make children and young people feel more involved.
2. All information collected in inclusion will be presented in a clear format and incorporated into the body of data used as a basis for decision-making.
3. It is a good idea to invite children and young people to express their views whenever a theme is being discussed in different instances.
4. The impact of inclusion on decision-making processes will be evaluated and promoted systematically.
5. All the parties who were involved will be informed of the effectiveness observed.
6. Inclusion processes not only give organisations topical information but also information about methods. Organisational learning should be shared with other organisations that arrange inclusion in order to achieve collective learning.
7. Structural factors also affect the quality of inclusion, such as how prepared different organisations are for organising regular and comprehensive consultations with individuals, groups and collectives alike.
8. Inclusion processes can also be organised in collaboration with children and young people.