

Levels of inclusion of children and young people

Children can be consulted and included in decision-making processes on many different levels. When planning inclusion, it is important to consider the roles that will be offered to children and young people.

The real inclusion of children and young people will be realised when they have genuine opportunities to affect outcomes.



7. Activities start from the ideas of children and young people, they decide, implement and assess them themselves

6. Children and young people are involved in decision-making and consider how decisions should be implemented

5. Children and young people share power and responsibility in decision-making processes

4. Children and young people are involved in decision-making

3. Views of children and young people are into account

2. Children and young people are encouraged to express their opinions

1. Children and young people are listened to

Opinions are taken into account, but power is not shared	Collaborative planning
<ul style="list-style-type: none"> • Children and young people are informed of the matter • Opinions of children and young people are asked 	<ul style="list-style-type: none"> • Children and young people participate in planning and decision-making • Collaborative planning that takes into account the ideas of both parties • Planning that originates with children and young people